

Kindergarten

"What will I learn about in Art?"

Kindergarten artists will explore a variety of media with care and strengthen their fine motor skills with play. By focusing on the Studio Habits of Artists and the Artistic Process, they will be encouraged to come up with their own artistic ideas, experiment, and problem-solve with many opportunities to work both collaboratively and independently. Kindergarten artists will be celebrated for their growth, learn from and appreciate the knowledge and skills of their peers and contemporary artists, and reflect on their own artistic choices.

I will learn about the **Studio Habits of Artists*** and how they:



Envision



Reflect



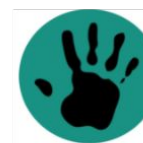
Engage
and Persist



Express



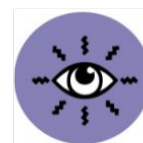
Understand
the Art
World



Develop
Craft



Stretch
and Explore



Observe

I can use
vocabulary:

center	shape	line	straight	short	studio	artist	collage
left	size	wavy	zig-zag	long	create	draw	thick
right	share	care	close	open	thin	environment	

I can learn
about shapes.



Diamond



Star



Square



Triangle



Rectangle



Oval

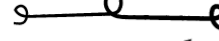


Circle

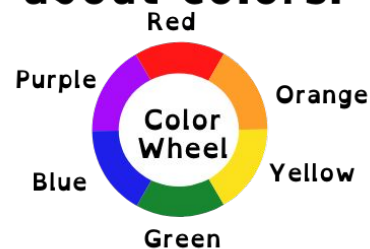


Organic

I can learn
about lines.



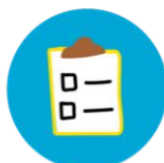
I can learn
about colors.



I will learn about the
Artistic Process
and ways artists use
their hands, head,
and heart during it.



Idea



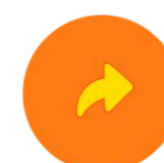
Plan



Make



Reflect



Share

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First Grade

"What will I learn about in Art?"

First graders continue with the exploration of media, concepts and skills explored in Kindergarten. They will begin to create with more intent and explore meaning. Students will learn about contemporary artists, themselves, and peers through creative exploration and investigation. Students have the opportunity to generate their own ideas and to choose materials that express them. Work at the first grade level is focused on making meaningful choices, both as artists and community members.

I will learn about the **Studio Habits of Artists*** and how they:



Envision



Reflect



Engage
and Persist



Express



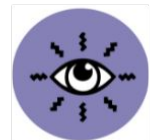
Understand
the Art
World



Develop
Craft



Stretch
and Explore



Observe

I can use
vocabulary:

painter
clay
print

detail
2D
3D

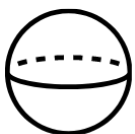
form
flat
sculpt

geometric
organic
choice

assemble
illustrate
horizon

background
texture
landscape

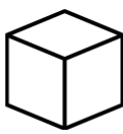
I can identify and
create 3D forms.



Sphere

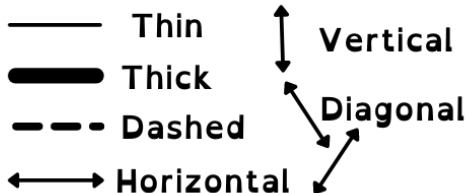


Cylinder

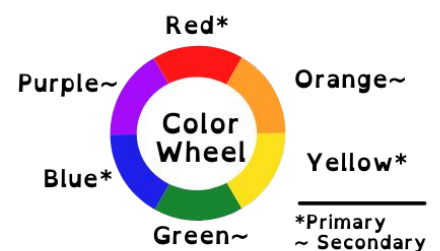


Cube

I can identify and
create lines.



I can identify and
create colors.



I will learn about the
Artistic Process
and ways artists use
their hands, head,
and heart during it.



Idea



Plan



Make

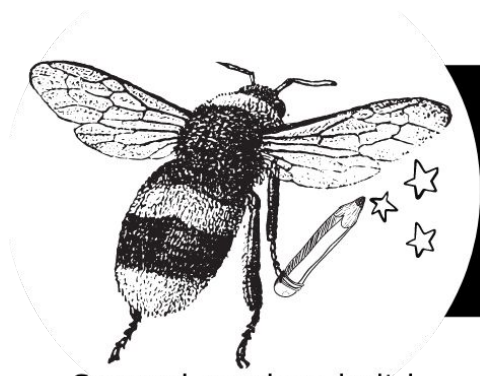


Reflect



Share

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Second Grade

"What will I learn about in Art?"

Second graders build upon their knowledge and skills. They continue to engage in both playful exploration and careful observation. Students will have a combination of skill building assignments and the opportunity to generate their own ideas while exploring the artistic process and the habits of artists. At all times, students are asked to stretch themselves, refine their ideas, find deeper meaning, add to their artistic toolbox, and improve their skills.

I will learn about the **Studio Habits of Artists*** and how they:



Envision



Reflect



Engage
and Persist



Express



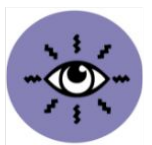
Understand
the Art
World



Develop
Craft



Stretch
and Explore



Observe

I can use
vocabulary:

cone

contrast

watercolor

resist

theme

kiln

overlap

tint

shade

medium

symmetry

value

still life

cool

warm

balance

observe

silhouette

I can identify and
create 3D forms.



pyramid



rectangular
prism



cone

I can identify and
create lines.



Scalloped

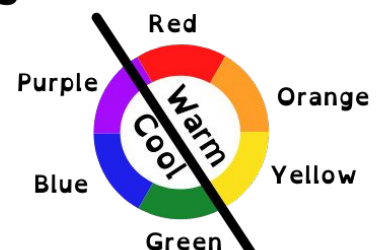


Parallel



Perpendicular

I can sort colors
using tint and shade.



I will learn about the
Artistic Process
and ways artists use
their hands, head,
and heart during it.



Idea



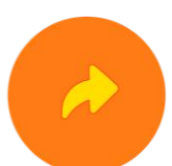
Plan



Make

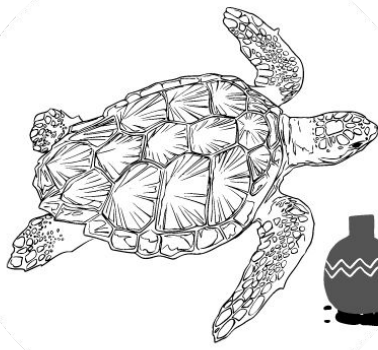


Reflect



Share

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Third Grade

"What will I learn about in Art?"

In addition to the media, concepts and skills explored in previous grades, third graders begin to expand upon their skills with higher-level vocabulary. They learn to refine their work and create more layered ideas throughout their work. Third graders study contemporary artists, their work, and the work of their peers. Throughout the year students will have a combination of skill building assignments and the opportunity to pursue their own ideas as artists.

I will learn about the **Studio Habits of Artists*** and how they:



Envision



Reflect



Engage
and Persist



Express



Understand
the Art
World



Develop
Craft



Stretch
and Explore



Observe

I can use
vocabulary:

cone

contrast

watercolor

resist

theme

kiln

overlap

tint

shade

medium

symmetry

value

still life

cool

warm

balance

observe

silhouette

I can experiment
with 3D forms.



pyramid



rectangular
prism



cone

I can identify and
create lines.



Scalloped

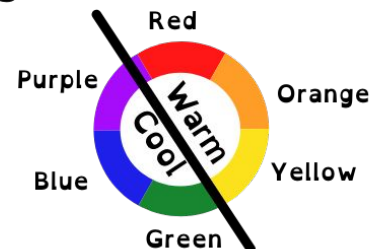


Parallel



Perpendicular

I can sort colors
using tint and shade.



I will learn about the
Artistic Process
and ways artists use
their hands, head,
and heart during it.



Idea



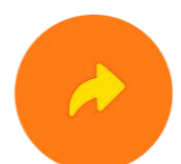
Plan



Make



Reflect



Share

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Fourth Grade

"What will I learn about in Art?"

Fourth graders build upon the knowledge, skills, and experiences in previous grades. Artists will have a combination of skill building assignments as well as the ability to pursue their own ideas as artists. At all times, students are asked to stretch themselves, refine their ideas, find deeper meaning, learn and grow as artists, and improve their skills. A greater emphasis will be placed on explaining, elaborating, and evaluating work than in previous years.

I will learn about the **Studio Habits of Artists*** and how they:



Envision



Reflect



Engage
and Persist



Express



Understand
the Art
World



Develop
Craft



Stretch
and Explore



Observe

I can use
vocabulary:

architecture
collaborate
contrast
tone

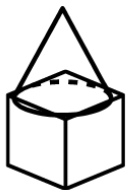
emphasis
radial
monochrome
value

research
hue
intensity
positive

negative
space
abstract
emphasis

mixed media
analogous
neutral
craftsmanship

I can create
and experiment
with drawn 3D
forms.



I can
demonstrate
how to use
shapes to
create a
human
likeness.



I can discover color schemes and
use them when I create artwork.



tint = color + white

shade = color + black

monochromatic = 1 hue + its
shades and tones

complementary = 2 hues opposite
each other on the color wheel

I will learn about the
Artistic Process
and ways artists use
their hands, head,
and heart during it.



Idea



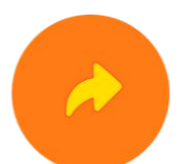
Plan



Make



Reflect



Share

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Fifth Grade

"What will I learn about in Art?"

At all times, students are asked to stretch themselves, refine their ideas, find deeper meaning, learn and grow as artists, and improve their skills. A greater emphasis will be placed on explaining, elaborating, and evaluating work than in previous years. Fifth graders build upon the knowledge, skills, and experiences in previous grades. Artists will have a combination of skill building assignments as well as the ability to pursue their own ideas as artists, the ideas of their peers, and work of contemporary artists.

I will learn about the **Studio Habits of Artists*** and how they:



Envision



Reflect



Engage
and Persist



Express



Understand
the Art
World



Develop
Craft



Stretch
and Explore



Observe

I can use
vocabulary:

sketch
intensity
realism
surrealism

balance
contemporary
proportion
likeness

middle ground
background
movement
rhythm

value scale
perspective
vanishing point
foreground

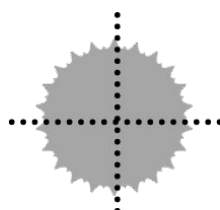
I can name types of balance and use them in my artwork.



Symmetry



Asymmetry



Radial

I can prepare my artwork for presentation by elaborating and explaining the process, skills, and knowledge used to create it.



I will learn about the
Artistic Process
and ways artists use
their hands, head,
and heart during it.



Idea



Plan



Make



Reflect



Share

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